Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**FATHER MULLER MEDICAL COLLEGE**
Name of the head of the Institution	**Jayaprakash Alva**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0824-2238330**
Mobile no.	**9845206369**
Registered Email	**fmmciqac@fathermuller.in**
Alternate Email	**deanfmmc@fathermuller.in**
Address	**Fr Muller Road, Kankanady**
City/Town	**Mangaluru**
State/UT	**Karnataka**
Pincode	**575002**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. Ramesha Bhat M**
Phone no/Alternate Phone no.	**08242238486**
Mobile no.	**9845084224**
Registered Email	**fmmciqac@fathermuller.in**
Alternate Email	**rameshderma@fathermuller.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://fathermuller.edu.in/medical-college/images/aqar/2017-18/AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://fathermuller.edu.in/medical-college/images/Academic-Calendar-new.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.15**	**2013**	**25-Oct-2013**	**24-Oct-2019**

6. Date of Establishment of IQAC	**13-Jun-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Curriculum Implementation Support programme	**24-Jun-2020** **3**	**30**

Professionalism	11-Mar-2019 1	146
Being Well	13-Oct-2018 1	102
Orientation to New MBBS Curriculum	29-Jul-2019 1	68
Orientation to New MBBS Curriculum	13-Jul-2019 1	69
Innovative Teaching Methods	21-May-2019 1	52
Essential Teaching Skills for Senior Residents	06-Sep-2018 2	30
Essential Teaching Skills for Senior Residents	27-Aug-2018 2	26
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	NA	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	8
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Formation of Curriculum committee. 2. Participation in NIRF 2019 ranking. 3. Establishment of Student clubs. 4. Academic audit. 5. Gender sensitization program.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Formation of Curriculum committee.	Curriculum committee has been formed as per the guidelines of Statutory Regulatory Authority.
Promoting Research activities.	New building of Father Muller Research Centre was inaugurated on 23-02-2019. Annual Research grant of Rs. 100 lac.
Expanding Rural health services/ outreach activities.	Father Muller Salvadore Monteiro Rural Training Centre, Bajpe, Mangalore was inaugurated on 01-11-2028.
Upgrading IT facilities.	Internet speed increased to 400 mbps.
Establishment of Student clubs.	Student Research club, Student Quiz club and Student Debate club were established on 14-5-2019.
Career guidance for students.	Career guidance fair was organised on 22-4-2019.
Gender sensitization program.	"Know your Rights" program was conducted on 18th & 19th July 2019 for Faculty & Students. Session on Gender Sensitization was organised for new batch of MBBS students.
Annual Academic audit.	Annual academic audit was done in the 2nd week of April 2019.
Participation in NIRF ranking.	Participated in NIRF 2019 ranking
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Managing Committee	13-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	25-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The Management Information System (MIS) is utilized by the Student, Parent and Faculty. Following are the Operational modules: Student: Exam schedule Exam results Document download Certificate download Holiday calendar Attendance report Time table Fee payment details Feedback Faculty: Exam schedule Exam results Document download Certificate download Feedback Parents: Attendance report Internal assessment marks Notice Announcements

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum: Father Muller Medical College, Mangalore is affiliated to Rajiv Gandhi University of Health Sciences (RGUHS), Bangalore, and recognized by the Statutory Regulatory Authority (National Medical Commission/ Medical Council of India). The institution follows the curriculum laid down by NMC/ MCI as per the guidelines from the affiliated University. Teaching schedule: The teaching schedule is prepared taking into account the minimum number of hours for each subject as prescribed by the University. Classes are conducted as per the teaching schedule. Teaching-learning methods employed for delivery of the Curriculum In addition to the traditional method of teaching other methods like simulation-based learning, case-based learning, bed side teaching, integrated teaching, community teaching are also used. Bioethics class: Class on Bioethics was started in 2013 well before the inclusion of Bioethics in the revised MBBS curriculum by the MCI in 2018. Inter-institutional teaching: Post-graduate students are posted to specialized centers like National Institute of Mental Health and Neuro Sciences, Bangalore, Jayadeva Institute of Cardiovascular Sciences and Research, Bangalore, KIDWAI Institute of Oncology. Evaluation: Evaluation of the students for the achievement of course and subject-specific objectives is done by regular Internal assessments. Internal assessment methods include theory, practical/clinical tests, viva, and OSCE/OSPE. Teaching-learning activities are meticulously planned in order to achieve the objectives of the undergraduate and postgraduate curriculum. Dean, Head of departments, and Course coordinators are involved in the planning and implementation of teaching-learning programs.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	NA	Nil	Nil	--	--

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Onco-Pathology	01/08/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Not Applicable	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken Language (Kannada)	01/08/2018	150
Blood Bank posting	20/09/2018	175
Indian Constitution	01/08/2018	150
Lab posting	04/09/2018	171
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBBS	Internship	129
MBBS	Research project	25
MBBS	Community posting	281
MD	Research project	222
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

> 1. Module for obtaining Feedback from the stakeholders was evolved after consultation with members of IQAC of the institution. 2. Feedback was obtained in 2018 before the implementation of the new MBBS curriculum. 3. Feedback was obtained from the students, teachers, alumni, employers, parents of the students, parents and professionals. 4. Professionals included from medicine and homeopathy. 5. Feedback was obtained online through Management Information System and through hard copy. 6. Curriculum committee was established in 2019 to discuss the issues related to the curriculum. As the Institution is affiliated to Rajiv Gandhi University of Health Sciences, the institution follows the curriculum laid down by the Medical Council of India according to the guidelines of the University.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBBS	--	150	Nill	150
MD	General Medicine, Anaesthesiology, Paediatrics, Radiodiagnosis, Radiotherapy, Psychiatry, Dermatology, Pathology, Microbiology, Pharmacology, Anatomy, Physiology	63	Nill	53
PG Diploma	Orthopaedics, OBG, Anesthesiology, Ophthalmology, ENT, Dermatology, Paediatrics,	13	Nill	13
MCh	Urology	1	Nill	1
MS	General Surgery, Orthopaedics, ENT, Ophthalmology, OBG	24	Nill	24
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

| 2018 | 850 | 249 | 18 | 12 | 224 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
254	254	10	6	3	12
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Institution has mentoring system Teacher named as Student Guardianship System/ Committee. Every year, each mentor is entrusted with the responsibility of mentoring ten MBBS students. Mentors meet with their mentee regularly to discuss about their academic performance as well as difficulties if they have with respect to their study or other matters. Teacher-Student guardianship committee meet on regular basis. Institution has system :Mentor Mentee record to document details about the Mentor, the mentee record, meeting records, mentor evaluation form, mentee evaluation form etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1099	254	1:4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
332	254	78	16	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Ramesh Bhat	IQAC / CIQA coordinator	International Director – Board of International League of Dermatological Societies
2018	Dr. Karen Dsouza	Associate Professor	Fellowship in Minimal Access Surgery
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBBS	Nill	Phase 2	05/07/2019	26/09/2019
PG Diploma	Nill	Nill	14/05/2019	17/06/2019
MD	Nill	Nill	16/05/2019	18/06/2019
MBBS	Nill	Phase 1	01/07/2019	02/09/2019
MBBS	Nill	Phase 3 Part 2	24/12/2018	29/01/2019
MBBS	Nill	Phase 2	24/12/2018	23/01/2019
MBBS	Nill	Phase 3 Part 1	17/12/2018	25/01/2019
MBBS	Nill	Phase 3 Part 1	28/06/2019	26/09/2019
MBBS	Nill	Phase 3 Part 2	05/07/2019	19/09/2019
MD	Nill	Nill	12/11/2018	03/12/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal evaluation of the students in the institution: Under graduate students: Continuous assessment of the students is done by conducting regular internal assessment tests, both in theory and practical as per university norms. Students are allowed to interact with HOD or staff about their performance. In addition to the internal assessments, students are also assessed by short tests, assignments, viva voce, discussion during postings, practical record completion with certain percentage of marks assigned. Online MCQ test through www.kahoot.com is also used. Post-graduate residents: Continuous assessment of post-graduate students is done by conducting regular (monthly or quarterly theory tests), clinical/ practical tests yearly, maintaining a log book with grading and yearly assessment by all staff of the department. In addition, clinical post-graduate residents are also assessed during the clinical rounds.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institution strictly adheres to the academic calendar for conduct of all academic activities. Academic calendar consisting of theory classes, clinical posting and internal assessment for individual batch is prepared in the beginning of phase. The schedule is prepared by the dean after discussion with concerned course co-ordinator. Academic calendar is displayed before the commencement of the phase/ year/ semester. Internal assessments are conducted as per the schedule. Clinical posting tests are conducted after the completion of postings in respective subjects/ departments. Portion for the internal assessment is communicated to the students well in advance.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://fathermuller.edu.in/medical-college/Course-Outcomes-syllabus.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MD	Anaesthesiology	5	5	100
Nill	MS	Orthopedics	8	6	75
Nill	MD	Paediatrics	7	6	85.71
Nill	MS	OBG	5	5	100
Nill	MS	General Surgery	7	7	100
Nill	MD	General Medicine	10	10	100
Nill	MBBS	MBBS	150	118	78.67
Nill	MD	Psychiatry	3	3	100
Nill	MD	Dermatology	5	5	100
Nill	MS	ENT	1	1	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://fathermuller.edu.in/medical-college/images/SSS_overall_institution.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	Nill	Indian Association of Dermatologists, Venereologists and Leprologists	7.7	Nill
Students Research Projects (Other than compulsory by the University)	Nill	Novartis, BioCad, Biological E Ltd, VGST, JSS Medical Research India Pvt Ltd, Thinq pharma	75	Nill

Students Research Projects (Other than compulsory by the University)	Nill	RGUHS	0.15	0.15
Industry sponsored Projects	Nill	IAP	0.2	0.2
Any Other (Specify)	Nill	ICMR	34	Nill

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	NA	NA	Nill	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	NA	NA	NA	NA	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Microbiology	1
Biochemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Anatomy	2	Nill
National	Biochemistry	1	Nill
National	Pathology	1	Nill
National	Pharmacology	2	Nill
National	ENT	1	Nill

National	Community Medicine	1	Nill
National	OBG	1	Nill
National	Dermatology	3	Nill
National	Psychiatry	1	Nill
International	Pathology	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Paediatrics	2
Community Medicine	3
Dermatology	3
Forensic Medicine	2
Pharmacology	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Risperidone induced rabbit syndrome.	Preethi Rebello, Pavithra P Rao, Priya Nayak, Joylin Jovita Mascarenhas, P John Mathai	Neurology India	Nill	Nill	Father Muller Medical College	Nill
Coats Disease – disease of the eye rarely encountered by pathologists	Hilda Fernandes, T. Umashankar, Anto J. Richie, Sunayana Hegde	Indian J Pathol Microbiol	2018	Nill	Father Muller Medical College	Nill
Coronary artery disease in patients with type 2 diabetes mellitus: Correlating ankle brachial	Dsouza, N.V., Bhat, S.	Journal of Cardiovascular Disease Research	2018	Nill	Father Muller Medical College	1

pressure index with coronary angiography						
Pluchea lanceolata protects hippocampal neurons from endothelin-1 induced ischemic injury to ameliorate cognitive deficits	Ravi mundugaru, senthilkumar sivanesan, aurel popa-wagner, padmaja udaykumar,Ramalingam kirubagaran, guruprasad kp, d.j. vidyadhara	Journal of chemical neuroanatomy	2018	Nill	Father Muller Medical College	4
Prenatal Yoga: Effects of Alleviation of labor pain and birth outcomes	Bolantha kodi Chethana,	Journal of alternative and complementary medicine	2018	Nill	Father Muller Medical College	11
Pattern of paediatric HIV status disclosure in coastal Karnataka	Nishanth Krishna Kodyalamoole, Sanjeev Badiger, NalamUdaya Kiran, Sunil Kumar Dodderi B.B. Rewari	Indian Journal of Medical Research	2018	Nill	Father Muller Medical College	2
Recurrent nodular lesions over the vulva: A diagnostic challenge	Suvarna Samudrala, Ramesh Bhat M	Indian Journal of Sexually Transmitted Diseases and AIDS	2018	Nill	Father Muller Medical College	Nill
Ultrasound as a diagnostic modality for the involvement of peripheral	Ashwini B, B Nanda Kishore, R S Basti, J Martis, G Kamath Hundi, J Jayaraman	Indian Journal of Leprosy	2018	Nill	Father Muller Medical College	1

Title of the Paper	Name of Author	Title of journal	Year of publication	Nill	Institutional affiliation as mentioned in the publication
nerves in leprosy					
Clinical profile of dermatological emergencies and intensive care unit admission in a tertiary care centre – an Indian Perspective	Suvarna Samudrala, Sukumar Dandekeri, Ramesh M Bhat	International Journal of Dermatology	2018	Nill	Father Muller Medical College
Effect of Interaction Between Duration of Alcohol Consumption and Alcohol Dependence on Thyroid Function Test: Cross Sectional Observational Study	J.B Honnamurthy, AR Shivashankar, S.S Avinash,P. John Mathai, M. Malathi	Indian Journal Clinical Biochem	2018	Nill	Father Muller Medical College

Note: The column showing "3" for the first data row and "1" for the second data row appears in the rightmost position.

Title of the Paper	Name of Author	Title of journal	Year of publication	Nill	Father Muller Medical College
Clinical profile...	...	International Journal of Dermatology	2018	Nill	3
Effect of Interaction...	...	Indian Journal Clinical Biochem	2018	Nill	1

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Risperidone induced rabbit syndrome.	Preethi Rebello, Pavithra P Rao, Priya Nayak, Joylin Jovita Mascarenhas, P John Mathai	Neurology India	2018	Nill	Nill	Father Muller Medical College
Coats Disease – disease of the eye rarely encountered	Hilda Fernandes, T. Umashankar, Anto J. Richie, Sunayana	Indian J Pathol Microbiol	2018	Nill	Nill	Father Muller Medical College

by patholo gists	Hegde					
Coronary artery disease in patients with type 2 diabetes mellitus: Correlatin g ankle brachial pressure index with coronary a ngiography	Dsouza, N.V., Bhat, S.	Journal of Cardiov ascular Disease Research	2018	Nill	1	Father Muller Medical College
Pluchea lanceolata protects h ippocampal neurons from endot helin-1 induced ischemic injury to ameliorate cognitive deficits	Ravi mundugaru , senthilk umar sivanesan, aurel popa-wagner, padmaja ud aykumar,Ra malingam k irubagaran , guruprasad kp, d.j. vidyadhara	Journal of chemical n euroanatom y	2018	Nill	4	Father Muller Medical College
Prenatal Yoga: Effects of Alleviatio n of labor pain and birth outcomes	Bolantha kodi Chethana	Journal of alterna tive and c omplementa ry medicine	2018	Nill	11	Father Muller Medical College
Pattern of paediatric HIV status disclosure in coastal Karnataka	Nishanth Krishna Ko dyalamoole , Sanjeev Badiger, NalamUdaya Kiran, Sunil Kumar Dodderi B.B. Rewari	Indian Journal of Medical Research	2018	Nill	2	Father Muller Medical College
Ultrasound as a diagnostic modality	Ashwini B, B Nanda Kishore, R S Basti, J Martis, G	Indian Journal of Leprosy	2018	Nill	1	Father Muller Medical College

for the involvement of peripheral nerves in leprosy	Kamath Hundi, J Jayaraman					
Recurrent nodular lesions over the vulva: A diagnostic challenge	Suvarna Samudrala, Ramesh Bhat M	Indian Journal of Sexually Transmitted Diseases and AIDS	2018	Nill	Nill	Father Muller Medical College
Clinical profile of dermatological emergencies and intensive care unit admission in a tertiary care centre – an Indian Perspective	Suvarna Samudrala, Sukumar Dandekeri, Ramesh M Bhat	International Journal of Dermatology	2018	Nill	3	Father Muller Medical College
Effect of Interaction Between Duration of Alcohol Consumption and Alcohol Dependence on Thyroid Function Test: Cross Sectional Observational Study	J.B Honnamurthy, AR Shivashankar, S.S Avinash,P. John Mathai, M. Malathi	Indian Journal Clinical Biochem	2018	Nill	1	Father Muller Medical College

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	32	159	248	192
Presented papers	4	10	12	Nill
Resource	3	15	18	24

	persons				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Healthy Skin Camp	Dept. of Dermatology, FMMC	10	4
Free skin camp	Dept. of Dermatology, FMMC	18	9
Sparsh Leprosy Awareness Campaign and Free skin camp	Dept. of Dermatology, FMMC / D. K. Zilla Panchayath Hr. Pry. School Deralakatte Belma	7	3
Urolithiasis Camp	Dept. of Urology FMMC	3	5
Prostate Camp	Dept. of Urology FMMC	3	5
Kidney Camp	Dept. of Urology FMMC	4	4
Urolithiasis Camp	Dept. of Urology FMMC	3	4
Kidney Camp	Dept. of Urology FMMC	2	4
Urolithiasis Camp	Dept. of Urology FMMC	2	3
Prostate Camp	Dept. of Urology FMMC	2	3
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Social service	Indian Achievers Award for Social service	Indian Achievers forum	Nill
	View File		

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Health Camp	Dept. of	Healthy Skin	4	10

Health Camp	Dept. of Dermatology, FMMC	Free skin camp	9	18
Health Camp	Dept. of Dermatology, FMMC / D. K. Zilla Panchayath Hr. Pry. School Deralakatte Belma	Sparsh Leprosy Awareness Campaign and Free skin camp	3	7
Health Camp	Dept. of Urology FMMC	Urolithiasis Camp	5	3
Health Camp	Dept. of Urology FMMC	Prostate Camp	5	3
Health Camp	Dept. of Urology FMMC	Kidney Camp	4	4
Health Camp	Dept. of Urology FMMC	Urolithiasis Camp	4	3
Health Camp	Dept. of Urology FMMC	Kidney Camp	4	2
Health Camp	Dept. of Urology FMMC	Urolithiasis Camp	3	2
Health Camp	Dept. of Urology FMMC	Prostate Camp	3	2
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Operational Research Protocols	Dr. Saurabh	State operational research committee of Karnataka	365
Biocad	Dr. Ramesh Bhat	Biocad	365
Indian Council of Medical Research	Dr. Dinesh Shet	Indian Council of Medical Research	1825
INTI International Education SDN BHD, Malaysia	Fr Muller Medical College, Mangalore	INTI International Education SDN BHD, Malaysia	1825
Thnq Pharma	Dr. Savitha	Thnq Pharma	1095
Karavali College of Pharmacy, Mangalore	Fr Muller Medical College, Mangalore	Karavali College of Pharmacy, Mangalore	3650
National Institute of Technology Karnataka,	Fr Muller Medical College, Mangalore	National Institute of Technology Karnataka,	1825

Surathkal, Mangalore		Surathkal, Mangalore Fr Muller Medical College, Mangalore	
Indian Cancer Society Bengaluru	Fr Muller Medical College, Mangalore	Indian Cancer Society Bengaluru	1825

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic activity	St Joseph Industrial Training Center, Mangalore	St Joseph Industrial Training Center, Mangalore	Nill	Nill	Nill

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
St Joseph Engineering College Vamanjoor , Mangalore	27/06/2018	Chemical Management Policies Procedures	Nill
Biocad India Pvt. Ltd.	08/02/2018	Clinical Trial	1
CLIANTHA RESEARCH LIMITED	28/02/2018	Clinical Trial	1
Indian Cancer Society, Bengaluru	17/12/2018	Cancer education and awareness in general public, Screening detection of Oral, breast and cervical cancer in rural setting , Follow up on cancer screened individuals	Nill
St. Aloysius institute of Managetnent Information Technology (AIMIT), Mangalore	17/04/2019	Exchange of material in education and research, publication and academic Information.	Nill

		Facility to the research scholars to exchange data, ideas and knowledgeJoint research and meetings for education and researchTechnical assistance	
St Joseph Engineering College, Mangalore	20/02/2019	Exchange of material in education and research, publication and academic Information. Facility to the research scholars to exchange data, ideas and knowledgeJoint research and meetings for education and researchTechnical assistance	Nill
St Joseph Industrial Training Center, Mangalore	01/02/2018	Academic purpose	Nill
Swami Vivekananda Yoga Anusandhana Samsthana (S-VYASA), Bengaluru	09/01/2019	Collaborative research projects on Yoga. Developing health screening tools, particularly tools which may use alternative medicine diagnostic methods.Participating in community health projects including health camps disease screening, field runs and	Nill
MAHSA University Darul Ehsan Malaysia	24/05/2019	Exchanges of academic and administrative staff and mutual visits to pursue research and to lecture Exchange of students and / or study abroad programmes and other enhancements	Nill

| KMC Hospital, Mangalore | 07/06/2019 | Lab Services | Nill |

to the student experience . Identifying opportunities for conduction

| KMC Hospital , Mangalore | 07/06/2019 | Lab Services | Nill |

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
Nill	2273.89

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easy Lib	Fully	4.3.3	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24126	23984944	987	2670589	25113	26655533
Journals	571	33316582	5	2557837	576	35874419
e-Journals	4660	Nill	Nill	Nill	4660	Nill
Digital Database	12	9149580	Nill	603953	12	9753533
CD & Video	713	Nill	66	Nill	779	Nill
Library	6	1493903	Nill	110943	6	1604846

Automation						
Others(specify)	7789	853355	449	135234	8238	988589

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NA	NA	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	620	1	1	41	0	10	55	280	0
Added	60	0	0	0	0	0	5	0	0
Total	680	1	1	41	0	10	60	280	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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280 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	[NA](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
Nill	175.04	Nill	851.86

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical infrastructure: • Documents related to the physical structure like permission letter, occupancy certificate etc from concerned authority are maintained in the estate department. • Maintenance of physical infrastructure is done by the maintenance department on regular basis and as when any complaint is received. Maintenance department has electricians and plumbers to repair electrical and water problems. Computers and other IT facilities: • Dedicated IT department takes care of issues related to computer, LCD projector, LAN, WiFi etc. Equipments: • All equipments under terms of warranty are serviced by the providers. Equipment outside warranty period are serviced

Maintenance Dept comprising, - Full fledged civil, electrical, mechanical, and biomedical maintenance sections. - Annual compressive maintenance contracts for bio-medical equipments, computers. Hospital equipments: • Maintenance of instruments/ equipments used in laboratory, operation theatre and other places of the hospital for treatment of patients is done as per NABH guidelines.

https://fathermuller.edu.in/medical-college/images/Maintanance-&-%20utilization-of-%20Physical-Academic-&-%20Support-facilitites.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	16	2665000
Financial Support from Other Sources			
a) National	Nil	Nill	0
b) International	Nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Being Well	13/10/2018	103	Institutional Level
Surgical Club	14/05/2019	264	Institutional Level
Debate Club	14/05/2019	75	Institutional Level
Yoga	09/01/2019	Nill	Swami Vivekananda Yoga Anusandhana Samsthana, Bengaluru
Professionalism	11/03/2019	144	Institutional Level
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career guidance	121	121	Nill	Nill
2019	Prep	25	25	Nill	Nill

Ladder App	

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	**Nill**	**Nill**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	**Nill**	**Nill**	**Nil**	**Nill**	**Nill**
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	**20**	**Masters**	**General Surgery, Ort hopaedics, Dermatology, Anaesthesiol ogy, Psychia ytry,, General Medicine, Op hthalmology**	**MS Ramaih medical college, Bangalore Sunshine hospital hyderabad Anaesthetics North Manchester General Hospital, UK Kidwai Memorial Institute of Oncology Regional Cancer centre, Trivandrum AJIMS Medical Trust Hospital, Kochi Others**	**Superspeci alisation, DNB, Masters, Fellowship**
2018	**51**	**MBBS**	**NA**	**Fr Muller Medical College, Mangalore ESI Medical College,**	**MD MS program**

| | | | | Bangalore AJIMS, Mangalore Hassan Institute of Medical Sciences, Mangalore Jawaharlal Nehru Medical College, Ajmer, Rajasthan SDM Medical College, Dharwad K C General Hospital,Blore Others |
| | | | | |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	82

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ADRENALINE - Sports Cultural	State	530
Arena - Cultural	Institution	250
IGNITE - Sports	Institution	150

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	Nill	Nill	Nill	NA	NA
2019	NIL	Nill	Nill	Nill	NA	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council: The student council of the institution is very active and conducts various cultural, sports, and extension activities. Every year student council is formed by selecting students for following posts - President, Vice President, General Secretary, Joint Secretary, Cultural Secretary, Magazine

Editor, Sports Secretary, Secretary of Media Committee, Secretary of Student Development Committee, Secretary of Fine Arts Committee, Secretary of Technical Committee. Staff advisors are appointed to monitor and guide the activities of the student council. Annual activities of the Student Council: • "ADRENALINE": Adrenaline – intercollegiate sports and cultural fest" is being conducted successfully since 2015. About 40 different events are conducted during the 4 days fest. There is significant increase in the participating college and participants each year. "Adrenaline" has become the brand name of the institution's sports and cultural activity. • The Muller Model United Nations: Muller Model United Nations is a Mock United Nations Session that is being conducted in Father Muller Medical College, Mangalore from 2014 for a period of two days. This is an intercollegiate event. Topics of international importance are elaborately discussed and conclusions are logically drawn by participants who represent delegates of various countries. Conclusions drawn at the end of the deliberations are presented as a detailed draft. Participants are given awards such the 'Best delegate', 'Best crisis Manager' and 'Best speaker'. • Student wing of UNESCO Chair in Bio-ethics conducts regular sessions "Bioethics Deliberations and Discussions". During these discussions, lectures are delivered by resource persons on matters related to bio-ethics. Even the students speak on bio-ethics topics. • Student council also celebrates/ observes the following National/ International commemorative days - World AIDS day, World Health Day, International World elderly day, World Diabetes Day, Children's Day. • Sports events: Inter-collegiate events are conducted as a part of "Adrenaline". In addition to this, annual intra-collegiate sports, athletic meet, sports events for staff are also being conducted. Students as members of institutional committees: Students are members of following committees of the institution and take part in the meetings of the committees. 1. Internal Quality Assurance Cell. 2. Alumni association. 3. Anti-ragging review committee. 4. Student mentorship. 5. Student Counselling Committee. 6. Student Grievances Committee. 7. International student cell NSS volunteers: Student volunteers actively participate in all the activities of NSS like Swachh Bharath, Vanamahotsava, Health awareness progrms etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association/Chapters contributes to the development of the institution through financial and non-financial means. Goal of our Alumni Association to create and maintain a life-long connection between the institute and alumni. Alumni association is a registered body the registration number is DKM-S110-2013-14. Association regularly meets and conducts Continued medical education programs, felicitates interaction between alumni, students and management.

5.4.2 – No. of enrolled Alumni:

875

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni association meeting was held on 30th November 2018. During the meeting, discussions were held to mainly about encouraging the registration of alumni, organizing Guest lectures, and strengthening the alumni association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management headed by Director, meets regularly with Dean and other members of the administration. The Heads of the departments also meet every month regularly to discuss the academic progress. The Pre, Para and Clinical heads meet the dean and administrators. The department progress reviewed in these meetings. Each department arranges monthly meetings with the members of the department. The hospital has various committees and works according to NABH standards. The laboratory works according to NABL guidelines. The staffs, students participate actively in the curricular and extra-curricular activities. All are encouraged to give feedbacks and suggestions. The welfare of the staff and students are given due importance at all levels.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	As the institution is affiliated to RGUHS, guidelines laid down by the university about conduct of university examination are followed. Institution has installed all the requirements like CCTV camera, uninterrupted high speed internet and software for web streaming of examination session, computers for online downloading of Question papers etc. Link for Online Question paper transmission: http://rguhsqp.com/ • Institution has all the facilities for digital evaluation of the answer scripts as per university guidelines. Digital evaluation centre has adequate computers, uninterrupted high speed internet and other facilities.
Industry Interaction / Collaboration	- Institution encourages supports Clinical trials.
Curriculum Development	- Institution has Curriculum committee for the effective implementation of MBBS new curriculum ie. CBME Curriculum. - Curriculum Implementation Support Program (CISP) has been conducted for the teaching faculty. - Participation of faculty who are members of Board of Studies/ Academic council.
Teaching and Learning	- Student centric learning methods used are Simulation based teaching, Small group discussion, bedside clinic etc. - All classrooms seminar rooms have ICT facilities. - Exit exam to assess clinical competencies of the

	interns. - Regular training programs on Bio-medical waste management. - Academic enrichment activities for advanced learners and suitable remedial measures for low performers. - Management Information System (MIS) for sharing of learning materials to the students. - Regular Formative assessments in addition to the minimum prescribed by the university.
Research and Development	- Research centre is supported by Research advisory committee, Ethics committee, and Scientific committee. - Conduct of Workshop on Research related matter. - Financial support to faculty student research projects. - Student Research Club.
Library, ICT and Physical Infrastructure / Instrumentation	- Classrooms Seminar rooms have ICT facilities with WiFi connection. - The infrastructure, which is constantly upgraded, is optimally used and well maintained. - Father Muller Convention Centre, Simulation and Skill centre, indoor stadium, multi level car parking facility, Muller Nest – Staff quarter. - Father Muller Hospital at Thumbay, Father Muller Rural Training Centre, Bajpe are some of the significant additions. - Father Muller Simulation and Skills Centre has multi-professional training facility equipped with the most advanced medical simulators. - Institution has got library with vast collection of reference books, text books, journals, e-learning resources etc. - E- library of the institution is air conditioned and has adequate facility for accessing the e – resources.
Admission of Students	- Student admission process (both UG PG) is conducted by Karnataka Examinations Authority. - Accreditation of the institution are prominently displayed in the institutional website. - Achievements of Institution, Faculty Students are also displayed in the institutional website. - Facilities available in the Institution for Curricular and Extra-curricular activities, Hostel, Canteen etc are communicated to the people through institutional website.
Human Resource Management	- Recruitment of Teaching faculty and Non-teaching staff is done considering the SRA requirement and the need. - Eligible Teaching faculty as per the

	requirements laid down by the SRA (NMC/ MCI) are selected by the recruitment unit of the institution by interview. - Preference is given to the Teaching faculty with additional Curricular Co- curricular achievements.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	• All circulars are sent through e- mail. • Each staff and department has an institutional email id (… @fathermuller.in). • People seeking information about the institution, course etc can approach online. (web link: https://fathermuller.edu.in/medic al-college/contact-father-muller.php) • Leave application is online through "Leave Application Processing System". (web link: http://laps.frmuller.in/) • Feedback from faculty on peers, HoD, Dean, Institution, Curriculum etc are obtained online through Management Information System. (web link: http://210.212.194.102/cms/) • Feedback from students on Curriculum and teachers is also obtained online through Management Information System. (web link: http://210.212.194.102/cms/) • Support suite is used to raise requests for maintenance, transport booking, event schedule etc.
Finance and Accounts	• "SARAL Paypack" software is used for Salary calculation and maintenance of records related to the salary. • "TALLY" software is used for all accounting purpose. • "BACKBONE" software is used for hospital billing activities involved in patient care. • Payment to Regulatory bodies, suppliers of equipments, medicines etc is done online.
Student Admission and Support	• Student admission: MBBS PG admission process including Fee payment is done by Karnataka Examinations Authority (link: https://cetonline.karn ataka.gov.in/kea/ugneet2020). • Management Information System. • Hostel Fee payment is done through QR Code:
Examination	• As the institution is affiliated to RGUHS, guidelines laid down by the university about conduct of university examination are followed. Institution has installed all the requirements like CCTV camera, uninterrupted high speed internet and software for web streaming

| of examination session, computers for online downloading of Question papers etc. Link for Online Question paper transmission: http://rguhsqp.com/ • Institution has all the facilities for digital evaluation of the answer scripts as per university guidelines. Digital evaluation centre has adequate computers, uninterrupted high speed internet and other facilities. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Nelly Elizabeth Philomena Nazareth	76th All India Ophthalmology Conference to be held at Koimbaturu from 22.02.2018 to 25.02.2018.	--	16860
2018	Dr. Anurag Yadav	National level conference ACBICON 2018 at Kala Academy, Goa to be held from 24.10.2018 to 27.10.2018.	--	15500
2018	Dr. Shailaja A. Katti	National level conference ACBICON 2018 at Kala Academy, Goa to be held from 24.10.2018 to 27.10.2018.	--	15900
2018	Dr. Ramlingareddy	National level conference ACBICON 2018 at Kala Academy, Goa to be held from 24.10.2018 to 27.10.2018.	--	15900
2018	Dr. Avinash S.S.	National level conference ACBICON 2018 at Kala Academy,	--	17900

		Goa to be held from 24.10.2018 to 27.10.2018.		
2018	Dr. Shivashankar A.R.	ACBICON – South India held in KMC Manipal on 07.12.2018 to 08.12.2018.	--	2800
2018	Dr. Malathi M.	AMBI Conference on 19th and 20th September 2018 at KSHEMA.	--	3140
2018	Dr. Ramesh Bhat M.	27th European Academy of Dermatology and Venereology Congress to be held from 12.09.2018 to 16.09.2018 at Paris, France.	--	76246
2018	Dr. Nagesh K.R.	26th Annual State Conference of Karnataka Medico –Legal Scoety at Kastruba Medical College, Manipal from 02.11.2018 to 04.11.2018.	--	5260
2018	Dr. Hareesh Shivu Gouda	26th Annual State Conference of Karnataka Medico –Legal Scoety at Kastruba Medical College, Manipal from 02.11.2018 to 04.11.2018.	--	4200
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	organised for teaching staff	organised for non-teaching staff				
2018	CECON 2018	--	10/11/2018	11/11/2018	600	Nill
2019	PPIUCD' (Postpartum IUCD	--	19/01/2019	19/01/2019	15	Nill
2019	TIPS AND TRICKS IN INFERTILITY MANAGEMENT'	--	14/04/2019	14/04/2019	140	Nill
2019	'UTI in special populations a relook at antibiotic therapy'	--	25/04/2019	25/04/2019	10	Nill
2019	LNG IUD	--	15/06/2019	15/06/2019	16	Nill
2018	Salivary gland tumors – AN UPDATE NATIONAL PATHOLOGY CME	--	13/10/2018	13/10/2018	200	Nill
2019	IA QMS Training Programme	--	21/08/2019	24/08/2019	40	Nill
2019	Muller Psycon 2019- CBT	--	17/02/2019	17/02/2019	90	Nill
Nill	Recent Advances in management of carcinoma stomach	--	23/03/2019	23/03/2019	40	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Conference	7	10/11/2018	11/11/2018	2
Conference	3	15/11/2018	17/11/2018	3

Conference	5	07/12/2018	09/12/2018	3
CME	4	13/01/2019	13/01/2019	1
Workshop	4	06/09/2018	07/09/2018	2
Workshop	12	19/01/2019	19/01/2019	1
CME	7	02/02/2019	02/02/2019	1
CME	5	14/04/2019	14/04/2019	1
CME	6	03/08/2019	04/08/2019	2

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	15	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Professional Indemnity Insurance. 2.Provident fund, EDLI linked to LIC, Gratuity and Pension. 3. Medical Benefits for employees. 4. Accommodation at a subsidized rate. 5. Benefits like special leave, higher studies leave and other leave. 6. Maternity leave facility. 7. Facility for spiritual growth. 8. Special Leave reimbursement facility for scientific paper presentation publication.	1. Education loan for Children. 2. Provident Fund, ESI, Gratuity and Pension. 3. Provision for Medical Benefits. 4. Medical benefits concessions for a staff are dependent. 5. Welfare fund loan. 6. In-service training programs 7. House Building loan 8. Emergency contingency loan. 9. Recognition of dedicated Non Teaching staff 10. A special Health Card for all staff with 75-100 free healthcare 11. Maternity leave facility 12.Facility for spiritual growth	1. Medical Benefit 2. Co-operative Society 3. Immunisation against Infectious diseases 4. Student Welfare 5. Transport facility 6. Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit: The institution has a centralized Finance Accounts department and Internal Audit is conducted regularly. Student fee collections are monitored at the college level as well as at the central level. Bank reconciliation statements are prepared on a timely basis to ensure timely collection of revenue. These collections are also audited by the Internal audit team. Any deficiencies noticed during the Internal Audit are immediately reported to the Management and corrective action is taken. The other areas covered under internal audit are payments towards expenditure, verification of Capital Expenditure, purchase procedures, salary payment to staff, tax deduction at source from various payments made and all other connected financial functions. The Internal Audit team also ensures compliance with various statutory requirements of various government bodies. External audit:

Statutory Auditors conduct audit every year. Any queries raised are resolved after discussion with the management and auditors. Statutory Auditors examine the financial statements presented to them, and after satisfactory note from them, the financial statements are presented to the Governing Board. On approval from the Governing Board, the Auditors certify the financial statements. These audited financial statements are then filed with the respective statutory bodies including the Income tax Department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NA

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Team of eminent experts in AAA process.	Yes	IQAC
Administrative	Yes	Team of eminent experts in AAA process.	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Regular meetings of Parent-Teacher Association members. - Guest lecture during Course inauguration. - Organises meeting between parents and management representative.

6.5.3 – Development programmes for support staff (at least three)

- Induction Program. - Program on Soft skils. - Awareness program on Employee Rights Responsibilities. - Awareness program on Patients Rights Responsibilities. - Program on Work engagement and motivation.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Formation of Curriculum committee. - Strengthening of Simulation based teaching-learning activities. - Enhancement of financial support for Research. - Renovation of Research Centre. - Installation of Smartboard for classrooms. - Alumni Association Website. - Establishment of Rural Training Centre.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Academic and Administrative audit	20/09/2019	20/09/2019	21/09/2019	Nill
2018	Essential teaching skills for Senior residents	06/09/2018	06/09/2018	06/09/2018	30
2019	Professionalism for INterns	11/03/2019	11/03/2019	11/03/2019	146
2019	Innovative Teaching methods for Teaching faculty	21/05/2019	21/05/2019	21/05/2019	52
2019	Orientation to MBBS new curriculum - CBME	13/07/2019	13/07/2019	13/07/2019	69
2019	Curriculum Implementation Support Programme	24/06/2019	24/06/2019	26/06/2019	30
2018	Spill management	07/09/2018	Nill	Nill	15
2018	Sample storage Biomedical Waste Mnagement	30/11/2018	30/11/2018	30/11/2018	14
2018	Emergency Sample Handling	10/11/2018	10/11/2018	10/11/2018	14

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Know your rights	18/07/2019	19/07/2019	210	45
Gender sensitisation program for 1st	02/08/2019	Nill	89	61

MBBS students

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Energy conservation is promoted by the use of solar water heating panels, biogas unit, and use of LED lights. Solar water heaters are installed in all the hostels, staff qtrs, and hospital.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**3**
Provision for lift	**Yes**	**3**
Ramp/Rails	**Yes**	**3**
Rest Rooms	**Yes**	**3**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	**1**	**1**	**16/09/2018**	**1**	**Blood donation camp**	**Voluntary Blood donation**	**3**
2018	**1**	**1**	**23/09/2018**	**1**	**Blood donation camp**	**Voluntary Blood donation**	**3**
2018	**1**	**1**	**07/10/2018**	**1**	**Blood donation camp**	**Voluntary Blood donation**	**3**
2018	**1**	**1**	**04/11/2018**	**1**	**Health camp**	**Health related issues**	**11**
2018	**1**	**1**	**11/11/2018**	**1**	**Health camp**	**Health related issues**	**10**
2019	**1**	**1**	**10/01/2019**	**1**	**Blood donation camp**	**Voluntary Blood donation**	**3**
2019	**1**	**1**	**27/01/2019**	**1**	**Health camp**	**Health related issues**	**3**
2019	**1**	**1**	**21/01/2019**	**1**	**Blood donation camp**	**Voluntary Blood**	**3**

| 2019 | 1 | 1 | 26/05/2019 | 1 | Blood donation camp | Voluntary Blood donation | 3 |
| 2019 | 1 | 1 | 30/06/2019 | 1 | Health camp | Health related issues | 6 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Rules and Regulations – Non teaching staff	Nill	Code of conduct handbook for non-teaching staff has been uploaded in the Institution website.
Student Conduct Book	Nill	Code of conduct handbook for Students has been uploaded in the Institution
Rules and Regulations – Teaching faculty	Nill	Code of conduct handbook for Teaching faculty has been uploaded in the Institution

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Organ donation	22/11/2018	22/11/2018	400
NSS activity – Health awareness talk	08/12/2018	08/12/2018	41
International Yoga Day	21/06/2019	21/06/2019	500

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green campus - maintaining existing trees and planting new saplings. 2. Battery-powered vehicle. 3. Wastewater recycling system. 4. Ban on tobacco products. 5. Ban on plastic use. 6. Restricted use of vehicles.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: Title: 'Family study' – module to teach the MBBS students the role of family and social values in the health of an individual. Objectives of the Practice: The objectives of 'Family Study' study is, a. To enable each student to understand that the family is the basic unit of the community b. To obtain the practical experience in the health promotion, specific protection, early diagnosis, prompt treatment, limitation of disability, rehabilitation and to act as a family physician and learn about general medical practice. c. To study and observe the environmental factors responsible having their bearing on health and diseases of the family. d. To study the Socio – economic factors

responsible for the disease in the family and vice versa. e. To study and observe the Psychological or emotional factors having their impact on the health and disease of the family. f. To learn the importance of observing the patient in his natural environment affected by multiplicity of factors and their importance in medical history sheets. g. To suggest improvements in the environmental factors within the easy reach of the family and to take part in the health education programme for the promotion of health and prevention of disease. h. To educate them about the medical facilities availability in rural areas. The Context: The Department of Community Medicine has been teaching the students of MBBS the role of family and social values in the health of an individual by adopting the concept of Family study. As per this, poor families are identified in the rural and urban field practice area of the department of community medicine. Special focus is given to families with vulnerable population like pregnant and lactating women, infants, under 5 children and geriatric population and also families with health issues like Diabetes and Hypertension. The Practice Based on the family folders maintained in the health centres, the medico-social workers identify families and visit them prior to the students visiting the families. The MBBS students studying in 2nd year, who are posted in the Dept of Community Medicine, are divided into groups of 2 or 3 and each student is assigned one family. It is emphasized that the students are friends and health advisors to the allotted families and will act as family Physician during the whole period of training. Medical services needed by the members of the families will be provided through the rural health training centre and various departments of the college, hospitals, clinic. The students in 2nd year visit the families on 5-6 consecutive days and assess the complete family details, vitals events in the family, their nutrition and health status. Based on the details collected, the students analyse the various determinants and issues in the family and also chalk out recommendations to be given to the family members in a subsequent visit. The students also serve as a liaison for the family members if they visit the hospital for any health issues. The students are also advised to keep in touch with the family telephonically to monitor the health aspects of the family. The community diagnosis is also done by the entire batch of students and this helps them in understanding the social determinants of health in the community. In the third year, the students have around 2 follow up visits to the family to check whether the recommendations given earlier are followed or not. Health checkup of the available members are also carried out. All the activities are monitored by the staff of Department of Community Medicine. 5. Evidence of Success 'Family study' – though a method of teaching, has benefits to students and the families (society). Benefits to the families: 1. All the aspects of health are assessed at the doorstep and practical recommendations are given to improve the determinants of health. 2. The families have a familiar face in the hospital if they need to visit the hospital for any health issues. 3. Basic medicines are provided free of cost through the UHTC Orr RHTC as per the advice of the staff. Benefits to the students: 1. They observe the determinants of health in the family and community. 2. Improving the communication skills of the students. 3. Promotes active learning and management of health as they need to assess, review and provide recommendations under the Supervision of Faculty Member. 6. Problems Encountered and Resources Required a) Migration of the families from the field practice areas. b) Non-availability on some days due to festivals and function. Best Practice 2. Title of the Practice: Eco friendly Campus. Objectives of the practice: 1. To protect and preserve the environment. 2. To propagate the concept of eco friendly campus. The Context: Pollution has become a part of life in the urban areas. There is a need to attend to this. Because, an eco friendly environment not only maintains the ecosystem, it also promotes effective learning. It provides a supportive environment for learning. Along with the proper learning resources, it is also essential to provide a suitable environment for learning. Father Muller Medical College is located in the

coastal area and has the advantage of sufficient rain fall. In this context, institution has standard guidelines to make the campus eco friendly by maintaining existing trees and planting of new saplings, effluent treatment and recycling system, ban on tobacco products, ban on plastic use etc. The Practice: Vegetation in the campus: • Every year new saplings are planted in order to replace the dead plants/ trees. • Gardening department shoulders the responsibility of maintenance of plants/ trees. • Celebration of Vanamahotsava by planting new saplings. • Saplings are offered as token of appreciation to dignitaries of academic and non-academic activities/ functions organised. Alternate source of energy: • Renewable energy resources are used in the campus to promote energy conservation. • Solar water heating panels are used in the hostels. • Biogas unit is another resources which contribute to energy conservation in a smaller scale. Water recycling: • Institution has sewage treatment plant in which waste water is recycled and used for multi-purpose like gardening and in toilets. Water distribution system: • Institution has water distribution system for effective storage and distribution of water. • Water purification units are installed at multiple places to provide safe drinking water. Institution has the policy for regular check up of water quality and maintenance of purification units. Battery powered electric vehicle: • Battery powered electric vehicle is used for movement of staff, students, patient relatives etc inside the campus. Restricted entry for vehicles: • Institution has the policy restricting the entry for vehicles inside the campus. • Students are not permitted to bring vehicles to the college. An undertaking is taken from the parents and student at the time of admission. Biomedical Waste disposal: • Policy for Biomedical waste disposal has been implemented in accordance with Karnataka Biomedical Waste Management Rules and NABH guidelines. • Colour coded segregation of biomedical waste is done and it is collected from collection area of the hospital by the certified handler RAMKY (Common waste management facility approved by The Karnataka Pollution Board) twice a day and transported in a covered vehicle to the waste treatment facility of RAMKY. Hazardous chemicals and radioactive waste management: • Hazardous chemical and radioactive wastes are managed as per Karnataka Biomedical Waste Management Rules and NABH guidelines. Such wastes are handed over to the certified handler RAMKEY with whom the institution has MoU. Rain water harvesting system and Open well recharge: • Water conservation is promoted through rain harvesting system and open well recharge. Wet waste management system: • Instituion has facility for wet waste generated in the campus. Plastic free Tobacco free campus: • Cloth bags and paper bags are made available in rehabilitation centre. • Medicines are dispensed by the Pharmacy in cloth bags. • Use of tobacco in any form is prohibited. Evidence of Success: The green campus initiatives of the institution have helped to keep the campus green and beautiful. Institution is able to save money on electricity bills due above initiatives. Ban on plastic items has made the campus clean. Problems Encountered and Resources Required: Since the institution is located in the coastal area with adequate rain fall and no issues of water shortage during summer, no particular issues are faced in maintaining vegetations. Rarely, the problem of water shortage is encountered which has been taken care with less difficulty. Notes: The institution has displayed boards regarding plastic ban, tobacco ban etc inside the campus at key places to create awareness about eco-friendly campus. Uses of non-plastic materials are encouraged. Less paper communication is practiced and the circulars are sent through emails.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://fathermuller.edu.in/medical-college/images/Best-Practices-1-2.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

The Management, Staff and Students of Father Muller Medical College, have been inspired and guided by the motto HEAL AND COMFORT instilled by its founder Father Augustus Muller. As a unit of Father Muller Charitable Institutions, the Medical college believes and practices its philosophy and objectives. The staff and students of the Medical college maintain the tradition of holistic approach to patient care. Mental Health: Psychiatry as a division of medicine in the general hospital of the Father Muller Charitable Institutions came in to existence in 1966. It began with an outpatient department and a modest inpatient facility for 25 beds. The postgraduate department of psychiatry with modern facilities came in to existence in 1992. Over the years there have been remarkable progress and the department has developed in to one of the best postgraduate training centers in Karnataka with excellent general hospital and mental hospital facilities for patient care. The clinical service of the department for psychiatric patients includes outpatient service, specialty clinics, emergency clinical service, inpatient service and day care for suitable patients. Our Special Clinics include Geriatric Clinic (Neuropsychiatry clinic for elderly, Memory clinic, Clinic for senile disorder), Psychomotor Clinic, Bipolar Clinic, Deaddiction Clinic and Child Psychiatry Clinic. The staff and postgraduates of the department regularly attend multiple extension services. The inpatient facilities include General and Family Psychiatry wards. The center has excellent modern facilities for patients as well as for the nursing staff, the paramedical staff and the doctors. The department of psychiatry has highly qualified consultants with immense clinical, teaching and research experience. We have excellent facilities for outpatient, inpatient and day care of psychiatric patients. The department of psychiatry is an excellent facility of great reputation located within a multispecialty general hospital of a medical college. De-addiction centre: The De-addiction Center of Father Muller Medical College Hospital was established with the aim of providing quality treatment to individuals abusing alcohol, tobacco, and other drugs. Since its inception in 1992, the Center has been providing clinical services, follow up and community outreach services. Rehabilitation Centre: The rehabilitation center became functional in the year 1965. This was mainly started as anoccupational therapy for the patients disfigured by leprosy. The Rehabilitation unit provides them workwith soft and smooth materials, causing no damage to them. This therapy really helps them to regain their sense of achievement and confidence. The Rehabilitation unit produces beautiful block printed bed spreads and silk shawls, lovely wall hangings, scarves and greeting cards with batic work on them and exquisitely prepared toys. A printing press is also a part of the Rehabilitation unit. The people working here spend their time making letter heads, invitations, envelopes and other material that are required in the Hospital.

Provide the weblink of the institution
https://fathermuller.edu.in/medical-college/images/Institutional-Distictiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. Implementation of revised MBBS curriculum i.e Curriculum Based Medical Education (CBME). 2. Conduct of orientation program for teaching faculty about CBME curriculum. 3. Strengthening of Research activities. 4. Online Faculty Appraisal System. 5. Infrastructure augmentation – Medical College Hospital. 6. Conduct of Gender Sensitisation program for staff and students. 7. Expanding training facilities of Simulation and Skills centre. 8. Formulating Strategic plan for 2020-30. 9. Participation in NIRF ranking. 10. Conduct of annual Sports and Cultural activities.