



# Outcome Based Education

Towards a Pedagogic Shift



**Dr. Dhishna Pannikot** is a scholar and academcian working at National Institute of Technology Karnataka as an Assistant Professor (English) in the School of Management. Her areas of specialization include English language and communication skills, and comparative literature. She had contributed many research articles on various aspects of language and literature that were published in various Journals and books of repute by national and international publishers. She is also an evolving creative writer with contributions to English short stories and poems.

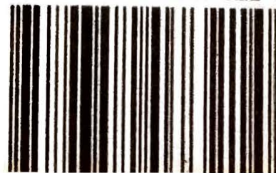


**Dr. Bijuna C Mohan** has been working as an Assistant Professor in the area of Marketing at School of Management, National Institute of Technology Karnataka since 2008. She has over six years of industry experience and over eleven years of teaching experience. Her areas of research include brand management, consumer behaviour and marketing strategy. She has presented papers at various conferences, published articles in journals and has written a few case studies. She received the ABP News National B-School Award for Best Professor Teaching Advertising Management in 2012.



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Outcome Based Education Towards a Pedagogic Shift

Dhishna Pannikot and Bijuna C Mohan

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Towards a Pedagogic Shift



**Dhishna Pannikot and Bijuna C Mohan**



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## Acknowledgement

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*Outcome Based Education—Towards a Pedagogic Shift* is the culmination of a collaborative effort that started a year ago. Without the significant contributions made by the researchers from diverse fields, this book would certainly not exist.

We were truly fortunate to have an extraordinary group of people dedicated to the project. We are particularly indebted to National Institute of Technology Karnataka, Surathkal and TEQIP II for believing in us & providing us the support and necessary resources. This book also owes a great deal to the support we have received at School of Management. We are grateful for the unwavering support of Prof. A H Sequeira, The Head, School of Management. Our colleagues at SoM helped us on the intellectual journey that the book encompassed. The staff and research scholars of SoM had been helpful to us during this endeavour. We thank them wholeheartedly for their support.

We were very fortunate to have the participation of numerous academicians and researchers from different institutions across India who provided their knowledge and experiences through their research contributions. Their contributions reinforced faith in the potential of this book.

The team of Authorspress deserve our special thanks for bringing this dream to a realization. We appreciate the

focused on solving problems from text. Hence, its scope was limited to level 2 of Bloom's Taxonomy. It was evident from the feedback and performance assessment of students that the course learning objectives are not met as desired. In an attempt to address this issue, the authors surveyed the literature and decided to adopt Project Based Learning.

In the eleventh research paper Ms. Vidya and Ms. Meena Kumari insists on the need to promote Information and Communications Technology. Special Education is that sector which deals with the education of all students identified as being disabled. This research paper provides a critical perspective on the attempts to promote the use of ICT in teaching and learning for special children.

The twelfth research paper, by Ms. Vishnu Prabha includes various innovative teaching methods in order to enhance the ability of the students to stand out in any society. This includes exploring new ideas in teaching, sharpening practices that are effective and broadening the use of technology. The challenge for faculty and students lies in the reality of modern times. The purpose of this paper is to suggest useful innovative teaching methods that can be attempted in imparting knowledge to the students.

Thus, we present before our readers, the twelve petals of wisdom of which each petal provides you new insights and expertise and keep you enriched in your academic expedition.

**Dhishna Pannikot & Bijuna C Mohan**

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## Innovative Teaching Strategies in Nursing

AGNES ELIZABETH JOSE

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### ABSTRACT

The enormous changes in the health care have influenced nursing education and practice. Changes in education brought nursing into academic settings and give rise to nursing science, thereby changing practice and creating new roles. Success is enhanced when administrators and faculty members work side by side to plan strategically and implement changes to improve educational milieu. The nursing education has grown through innovation. The innovative teaching strategies can range from simple to complex. The process of innovation includes assessment, defining options, planning, gaining support for innovation, preparing students and faculty members for innovation, implementing and evaluating the outcome. Problem based learning, debate, role play, simulation, new skills laboratory, interprofessional education, concept mapping, preceptored clinical experience and faculty-student practice clinic are some of the innovative teaching strategies in Nursing.

*Key words:* Problem Based Learning, New Skills Laboratory, Innovative Teaching Strategy

### OUTCOME BASED EDUCATION

The move to outcome-based education has been one of the most important trends in health-profession education in recent years. Outcome-based education is an approach to education in which decisions about the curriculum are driven by the exit





**Muthuvenkatachalam Srinivasan** [D Pharm, MScN (AIIMS), PhD Scholar (INC consortium), RN (AHPRA)]  
 He is a postgraduate in Psychiatric Nursing from AIIMS, New Delhi, India and a PhD Scholar from National Consortium for PhD in Nursing conducted by INC, New Delhi and RGUHS, Bangalore. He is currently working as a Lecturer at Institute of Liver and Biliary Sciences (ILBS), New Delhi, an autonomous institute of Government of Delhi. He is a top rank holder in many recruitment examinations conducted by the government institutions in the past including RRB Chennai (5th Rank; 2012), Bhopal Memorial Hospital College of Nursing (2nd Rank, Tutor exam 2013), AIIMS Bhopal (1st Rank, Tutor exam 2014), AIIMS Patna (3rd Rank; Tutor exam 2013) and AIIMS Bhubaneswar (Tutor exam 2014). He has published more than 10 research papers in national and international journals and presented many research papers in national and international conferences. He was granted ICMR grant in 2014 to present his research paper in International Conference at Miami, Florida, USA. He is also Associate Editor of Indian Journal of Psychiatric Nursing published by Indian Society of Psychiatric Nurses (ISPN) and editorial board member of Journal of Psychiatric Nursing.

**Ambili M Venkat** [BSc (Hons) Nursing (AIIMS), MSc Pediatric Nursing (AIIMS)]  
 She is a Postgraduate in Pediatric Nursing from All India Institute of Medical Sciences (AIIMS), New Delhi. Currently she is working as a Nursing Informatics Specialist (Nursing Officer) at AIIMS, New Delhi.

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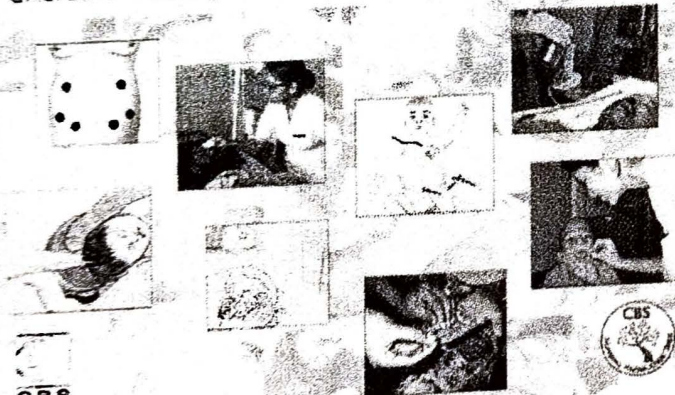


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Principal and Professor  
Athena College of Nursing  
Falnir, Mangaluru, Karnataka, India  
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Mangaluru, Karnataka, India



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*I dedicate this Dictionary  
to  
my sisters in my religious community  
who are my constant strength,  
my management which is my great support,  
and  
my staff and students, past and future,  
who are my joy, satisfaction and hope  
for nursing's future.*

*All praise, honour and glory to my God  
whose grace has brought me to  
this day and will lead me to my Home.*



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## About the Author

**Jacinta D' Souza** M.Phil (N) is the Professor and Principal at Athena College of Nursing, Mangalore, Karnataka, India. She has rich experience of more than 25 years as a teacher and an administrator. She has published various books and have contributed papers in various journals. She has been a resource person for several conferences and workshops. She is an Expert committee member for inspections in University, Council, NAAC and UGC Examiner, and paper setter for several universities in the country.



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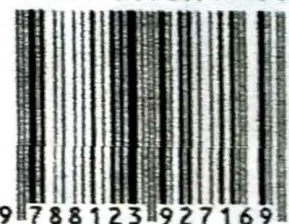
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